T.O.O.L.S. for Work Supplement 3
Verbs

Materials: Dictionary
Prerequisite: Supplement on Nouns
Lesson duration: 30 minutes

I. Introduction and Practice
   A. Explain that a verb is a word that tells about action, being or doing.

   B. Write several examples of verbs on the board, using obvious words, such as the following:
      sit  stand  learn  write  think  am  are  work  fix
      1. Ask the participants to add to your list.
      2. Continue the exercise until you believe they understand the concept.
      3. Evaluate their understanding by asking if they would add words you suggest, such as the
         following, which includes "test" words:
         alphabetize  read  come  cook  call  be  early  song  understand
      4. Do not proceed further until you see that participants understand.

II. Using the dictionary and more practice
   A. Together, look up in the dictionary several of the words from your lists. Show
      participants how to look for the "part-of-speech" indicator (v.) next to the word which shows
      that it is a noun. Explain that the "v." is an abbreviation, is short for or means "verb."

   B. In this supplement, stay with the basics of finding words using alphabetizing skills, then
      the "part-of-speech" indicator. Details about dictionary use can be addressed in Supplement 5
      Dictionary Use.
      1. Let participants look up other words in the dictionary to see if they are verbs. If time
         permits, encourage them to have fun discovering other information they can find in the
         dictionary.
      2. Ask participants if they can identify verbs in "What's the Attitude?" in Session 7 in
         their binders. Ask participants to find this section themselves by using their table of contents.
      3. Let participants check their findings in the dictionary.