

**NEVADA'S
CONTENT STANDARDS
FOR
ADULT SECONDARY EDUCATION**

SOCIAL STUDIES

For Western Nevada Community College

The Nevada Department of Education (hereafter the "NDE") is an equal opportunity employer and does not discriminate in any employment practice on the basis of race, color, sex, age, religion or religious creed, national origin, sexual orientation, ancestry, or disability.

Last updated April 2007

Acknowledgements

Acknowledgement and gratitude are given to the following for their participation in the development of Nevada's Adult Secondary Education Standards:

Claudia Bianca-DeBay, NV ABE CASAS Manager /Trainer/ Instructional Resources Specialist and member of the CASAS Consortium Content Standards Technical Advisory Project Committee

Dawnne Ernette, ESL/English Instructor, Truckee Meadows Community College

Julianne Dillard, ESL/English Instructor, Truckee Meadows Community College

Arne Grobler, Technical Editor

Martha Gustafson, Senior Program Specialist, CASAS, San Diego, California

The Nevada ASE Standards were developed in part by the following states' existing standards:

Arizona

Colorado

Iowa

Ohio

West Virginia

And:

Washoe County School District

Nevada Department of Education

The Department of Education, Delaware

California State Board of Education

U.S. Department of Education

Massachusetts Department of Education

National Education Technology Standards (NETS), an initiative of the International Society for Technology in Education

TABLE OF CONTENTS

Introduction.....	4
NRS Low Adult Secondary Education Level 5 CASAS Advanced Adult Secondary Level D.....	5
SOCIAL STUDIES STANDARD: U.S. and World History.....	6
SOCIAL STUDIES STANDARD: Civics and Government.....	32
SOCIAL STUDIES STANDARD: Economics.....	48
SOCIAL STUDIES STANDARD: Geography.....	55
NRS High Adult Secondary Education Level 6 CASAS Advanced Adult Secondary Level E.....	59
SOCIAL STUDIES STANDARD: U.S. and World History.....	60
SOCIAL STUDIES STANDARD: Civics and Government.....	81
SOCIAL STUDIES STANDARD: Economics.....	90
SOCIAL STUDIES STANDARD: Geography.....	119

Introduction

The purpose of the development of the Nevada State Low and High Adult Secondary Education (ASE) Content Standards is to provide integrated educational experiences that will prepare students for success by providing essential academic skills required for life and required to pass the official GED tests. These content standards cover the major areas of academic instruction in reading, writing, mathematics, social studies, and science.

The ASE Social Studies Content Standards have been aligned to the Nevada K-12 standards to ensure that our adult learners have mastered the same content standards. These standards include essential skills that learners need to interpret history, demonstrate knowledge of our government, analyze economic relationships, and utilize geographical tools.

The sequence of the social studies standards includes both the low and high adult secondary education levels to accommodate instructors who may have combined levels in one class. Both levels of science are similarly organized: standards, indicators for each standard, suggested CASAS competencies that provide context for the standards and indicators, and customized program resources that have been aligned to the suggested CASAS competencies. CASAS competencies with an asterisk in front of the number indicate that the competency is tested in the CASAS assessments. Program resources in blue indicate that the program has resources. Program resources in red indicate that CASAS competency aligned resources were not found and, therefore, alternate resources were suggested.

NRS Low Adult Secondary Education Level 5 CASAS Advanced Adult Secondary Level D

CASAS scale scores: Reading: 236-245
Writing: 261-270
Math: 236-245

CASAS Assessments: LW 187, 188; ECS 17, 18; Functional Writing Assessment Picture Task, Forms 420 and 421

Secondary Assessments: D 505 & 506 Math; D 507 & 508 Economics; D 509 & 510 American Government; D 511 & 512 United States History; D 513 & 514 English/Language Arts; D 515 & 516 World History; D 529 & 530 Biological Science; D 531 & 532 Physical Science

CASAS Skill Level Descriptors:

Reading: Individuals at this level generally can perform tasks that involve written instructions in both familiar and unfamiliar situations. Other skills may include: reading and following multi-step directions; reading and interpreting manuals and legal forms; interpreting literary materials such as poetry and literature; creating and using tables and graphs; integrating information from multiple texts, charts, and graphs; evaluating and organizing information. They can also organize information and perform tasks that involve workplace communication skills.

Writing: Individuals at this level generally can perform writing tasks, such as most letters, logs, memos, and forms, with reasonable accuracy to meet most personal and employment-related needs. Other skills may include: taking notes from meetings and recorded messages; describing work or training procedures including basic safety directives, job aids, and maintenance instructions; stating personal and employment goals. Persons at this level generally are able to successfully complete the writing section of the Tests of General Educational Development (GED Tests).

Math: Individuals at this level generally can add, subtract, multiply, and divide whole numbers, fractions, and decimals. Other skills may include using mathematics in the workplace, such as calculating discounts; comparing prices to determine the best buys for goods and services; creating and using tables and graphs; computing standard measurement for length, width, perimeter, and area. They generally can organize, implement and perform multi-level calculations.

NOTE: GED Social Studies tests for comprehension, application, analysis, and evaluation using prose and visual sources within the areas of U.S. and World History, Civics and Government, Economics, and Geography.

SOCIAL STUDIES STANDARD: U.S. and World History

The student will demonstrate and apply the basic tools used in historical research. The student will exhibit the ability to collect, interpret, and employ information from historical materials. In addition, the student will recognize key historical places, events, documents, cultures and persons in world and United States history, and analyze their significance. Upon exiting the low adult secondary level, the student will:

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Use chronology to organize and interpret the sequence and relationship of events (e.g., analyze and develop a position on a current event)</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Use chronology to organize and interpret the sequence and relationship of events (e.g., analyze and develop a position on a current event)</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>*7.2.5 Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions</p> <p>*7.3.1 Identify a problem and its possible causes</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p>7.2.5 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 11.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, All.</p> <p>*7.3.1 <i>Contemporary's GED Exercise Books: Science</i>, McGraw-Hill/ Contemporary, 2002, ISBN: 0-8092-2235-3, All.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Use chronology to organize and interpret the sequence and relationship of events (e.g., analyze and develop a position on a current event)</p>	<p>Learning to Learn *7.3.1 (continued)</p> <p>7.3.4 Utilize problem solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions</p>	<p>Learning to Learn *7.3.1 (continued)</p> <p><i>Contemporary's GED: Science, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2230-2, Ch 3.</i></p> <p><i>GED Writing: Essay Writing and Organization Skills, New Readers Press, 2002, ISBN: 1-56420-442-1, All.</i></p> <p>7.3.4 <i>Contemporary's GED Exercise Books: Social Studies, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2234-5, All.</i></p> <p><i>GED Writing: Essay Writing and Organization Skills, New Readers Press, 2002, ISBN: 1-56420-442-1, All.</i></p> <p><i>Contemporary's GED Exercise Books: Language Arts/Writing, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2233-7, All.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Integrate, analyze, and organize historical information from a variety of sources, including informational tools such as charts, diagrams, graphs, maps, political cartoons, photographs, and tables</p>	<p>Consumer Economics *1.1.3 Interpret maps and graphs</p> <p>Government and Law 5.2.3 Interpret information about world history</p> <p>5.2.5 Interpret information about world geography</p> <p>Computation *6.7.1 Interpret data given in a line graph</p>	<p>Consumer Economics *1.1.3 <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 3.</p> <p><i>Math Exercises: Algebra</i>, McGraw-Hill/ Contemporary, 1994, ISBN: 0-8092-0751-6, All.</p> <p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p><i>The History Net</i>, The New York Times, Web Site, 2005, http://history.about.com.</p> <p>5.2.5 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Computation *6.7.1 <i>GED Thinking Skills: Graphic Skills for Social Studies and Science</i>, New Readers Press, 2002, ISBN: 1-56420-445-6, Ch 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Integrate, analyze, and organize historical information from a variety of sources, including informational tools such as charts, diagrams, graphs, maps, political cartoons, photographs, and tables</p>	<p>Computation *6.7.1 (continued)</p> <p>*6.7.4 Interpret data given in a circle graph</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics</p>	<p>Computation *6.7.1 (continued)</p> <p><i>Contemporary's GED: Science, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2230-2, Ch 2, 3, 5.</i></p> <p><i>Contemporary's GED: Social Studies, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2229-9, All.</i></p> <p>*6.7.4 <i>Contemporary's GED. Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 5.</i></p> <p><i>Math Exercises: Algebra, McGraw-Hill/ Contemporary, 1994, ISBN: 0-8092-0751-6, All.</i></p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p>*7.4.8 <i>English for the World of Work, American Guidance Service, 2003, ISBN: 0-7854-3075-X, Ch 2, 3, 6, 7, 9, 10, 13.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Integrate, analyze, and organize historical information from a variety of sources, including informational tools such as charts, diagrams, graphs, maps, political cartoons, photographs, and tables</p>	<p>Learning to Learn *7.4.8 (continued)</p>	<p>Learning to Learn *7.4.8 (continued)</p> <p><i>Contemporary's GED Exercise Books: Social Studies,</i> McGraw-Hill/ Contemporary, 2002, ISBN: 0-8092-2234-5, Ch 5.</p> <p><i>United States Government,</i> American Guidance Service, 2001, Text/Audio, ISBN: 0-7854-2504-7, All.</p>
<p>Assess the credibility of primary and secondary sources and draw sound conclusions from them</p>	<p>Government and Law 5.2.2 Identify or interpret U.S. historical Documents</p> <p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.2.2 <i>Contemporary's GED: Complete GED,</i> McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED,</i> Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science,</i> New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Recognize key historical places events, documents, cultures, and persons in world history</p>	<p>Government and Law 5.2.3 Interpret information about world history</p>	<p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>
<p>Describe and compare the origins, traditions, customs, and spread of Eastern and Western religions, including Buddhism, Christianity, Hinduism, Islam, Judaism, Daoism, and Confucianism</p>	<p>Community Resources 2.7.4 Interpret information about religion</p> <p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn 7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Community Resources 2.7.4 <i>Glencoe's Pre-GED Reading Skills for Social Studies and Science</i>, Glencoe/McGraw-Hill, 1994, ISBN: 0-02-802068-5, Ut A3.</p> <p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn 7.2.3 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1564204448, Ch 3, 5, 9.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Recognize various forms of religion and governments of ancient and classical civilizations (Africa, China, Greece, India, Mesopotamia, and Rome), including the traditions, customs, beliefs, and enduring impacts of each in today’s world</p>	<p>Community Resources 2.7.4 Interpret information about religion</p> <p>Government and Law 5.2.3 Interpret information about world history</p>	<p>Community Resources 2.7.4 <i>Glencoe’s Pre-GED Reading Skills for Social Studies and Science</i>, Glencoe/McGraw-Hill, 1994, ISBN: 0-02-802068-5, Ut A3.</p> <p>Government and Law 5.2.3 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>
<p>Locate and describe in terms of geography, social structure, religion, political systems, and contributions of civilizations between CE 1 and 1400: African, Byzantine, Chinese, Indian, Japanese, Scandinavian, Mayan, Aztec, and Incan</p>	<p>Community Resources 2.7.4 Interpret information about religion</p> <p>Government and Law 5.2.3 Interpret information about world history</p> <p>5.2.5 Interpret information about world geography</p>	<p>Community Resources 2.7.4 <i>Glencoe’s Pre-GED Reading Skills for Social Studies and Science</i>, Glencoe/McGraw-Hill, 1994, ISBN: 0-02-802068-5, Ut A3.</p> <p>Government and Law 5.2.3 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.5 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Describe the impact of technological, mathematical, cultural, and artistic developments of the Renaissance, including: perspective drawing, printing press, astronomy, and humanism</p>	<p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the impact of technological, mathematical, cultural, and artistic developments of the Renaissance, including: perspective drawing, printing press, astronomy, and humanism</p>	<p>Learning to Learn *7.2.2 (continued)</p>	<p>Learning to Learn *7.2.2 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Identify the influence of the Enlightenment on the Western World, including fine arts, government, literature, philosophy, and science</p>	<p>Community Resources *2.7.5 Interpret literary materials such as poetry and literature</p>	<p>Community Resources *2.7.5 <i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, All.</p> <p><i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Identify the influence of the Enlightenment on the Western World, including fine arts, government, literature, philosophy, and science</p>	<p>Community Resources 2.7.6 Interpret materials related to the arts, such as fine art, music, drama, and film</p> <p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Community Resources 2.7.6 <i>American Memory</i>, Library of Congress, 2005, Web Site, http://memory.loc.gov/ammem, All.</p> <p><i>Literature: Book One</i>, New Readers Press, Reading in the Content Areas Series, 1990, ISBN: 0-88336-109-4, Ut 5.</p> <p><i>Glencoe's Pre-GED Reading Skills for Life and Literature</i>, Glencoe/McGraw-Hill, 1994, ISBN: 0-02-802067-7, All.</p> <p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Continued: Identify the influence of the Enlightenment on the Western World, including fine arts, government, literature, philosophy, and science</p>	<p>Learning to Learn *7.2.2 (continued)</p>	<p>Learning to Learn *7.2.2 (continued): <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Explain the worldwide causes and effects of the Industrial Revolution</p>	<p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Describe the causes, course, and effects of the First World War</p>	<p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the causes, course, and effects of the First World War</p>	<p>Learning to Learn *7.2.2 (continued)</p>	<p>Learning to Learn *7.2.2 (continued) <i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Describe the causes, course, and effects of the Second World War</p>	<p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the causes, course, and effects of the Second World War</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Describe the worldwide impact of post-World War II technology on living patterns, popular culture, and the environment</p>	<p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the worldwide impact of post-World War II technology on living patterns, popular culture, and the environment</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Recognize key historical places, events, documents, cultures, and persons in United States history</p>	<p>Community Resources *2.7.2 Interpret information about ethnic groups, cultural groups, and language groups</p>	<p>Community Resources *2.7.2 <i>Word Power: Advanced II</i>, McGraw-Hill/Contemporary, ISBN: 0-8092-0839-3, Ut 4.</p> <p><i>Contemporary's Essential GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-07-252754-4, All.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Recognize key historical places, events, documents, cultures, and persons in United States history</p>	<p>Community Resources *2.7.2 (continued)</p> <p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.2 Identify or interpret U.S. historical documents</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Community Resources *2.7.2 (continued) <i>Complete Pre-GED, McGraw-Hill/Contemporary, 2003, ISBN: 0-07-286356-0, All.</i></p> <p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>5.2.2 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</i></p> <p><i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Describe the political, religious, and economic aspects of North American colonization, including the institutionalization of slavery and the early representative government and democratic practices that emerged</p>	<p>Community Resources *2.7.2 Interpret information about ethnic groups, cultural groups, and language groups</p> <p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Community Resources *2.7.2 <i>Word Power: Advanced II</i>, McGraw-Hill/Contemporary, ISBN: 0-8092-0839-3, Ut 4.</p> <p><i>Contemporary's Essential GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-07-252754-4, All.</p> <p><i>Complete Pre-GED</i>, McGraw-Hill/Contemporary, 2003, ISBN: 0-07-286356-0, All.</p> <p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the political, religious, and economic aspects of North American colonization, including the institutionalization of slavery and the early representative government and democratic practices that emerged</p>	<p>Learning to Learn *7.2.1(continued)</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1(continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Describe the worldwide spread of the ideas of the American Revolution</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the worldwide spread of the ideas of the American Revolution</p>	<p>Learning to Learn *7.2.1 (continued)</p>	<p>Learning to Learn *7.2.1 (continued) <i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Describe the impact of United States westward expansion on American Indian nations, including broken treaties and the Long Walk of the Navajos</p>	<p>Community Resources *2.7.2 Interpret information about ethnic groups, cultural groups, and language groups</p> <p>Government and Law 5.2.1 Interpret information about U.S. history</p>	<p>Community Resources *2.7.2 <i>Word Power: Advanced II</i>, McGraw-Hill/Contemporary, ISBN: 0-8092-0839-3, Ut 4.</p> <p><i>Contemporary's Essential GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-07-252754-4, All.</p> <p><i>Complete Pre-GED</i>, McGraw-Hill/ Contemporary, 2003, ISBN: 0-07-286356-0, All.</p> <p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the impact of United States westward expansion on American Indian nations, including broken treaties and the Long Walk of the Navajos</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Describe the character and consequences of the Civil War</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the character and consequences of the Civil War</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Explain the Industrial Revolution in terms of the impact of technological innovations and mass production, urbanization, immigration, unionism, and social welfare</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain the Industrial Revolution in terms of the impact of technological innovations and mass production, urbanization, immigration, unionism, and social welfare</p>	<p>Learning to Learn *7.2.1 (continued)</p>	<p>Learning to Learn *7.2.1 (continued) <i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Describe the human and natural crises of the Great Depression and the policies and controversies that emerged from the New Deal</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.2 Identify or interpret U.S. historical documents</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.2 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the human and natural crises of the Great Depression and the policies and controversies that emerged from the New Deal</p>	<p>Learning to Learn *7.2.1 (continued)</p>	<p>Learning to Learn *7.2.1 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Describe the confrontations with communism, including the Berlin Blockade, Berlin Wall, Bay of Pigs, Cuban Missile Crisis, Korea, and Vietnam</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history 5.2.3 Interpret information about world history Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2. 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2. Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4. <i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2. <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Analyze the Voting Rights, Civil Rights, and Women’s Rights movements</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.2.1 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.2 <i>Contemporary’s GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Recognize key historical places, events, documents, cultures, and persons in Nevada history</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.2 Identify or interpret U.S. historical documents</p>	<p>Government and Law 5.2.1 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.2 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Recognize key historical places, events, documents, cultures, and persons in Nevada history</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</i></p> <p><i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p>

SOCIAL STUDIES STANDARD: Civics and Government

The student will demonstrate knowledge of the structures, functions, and symbols of government and apply these to citizenship. Upon exiting the low adult secondary level, the student will:

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>State why and how the United States Constitution was created</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.2 Identify or interpret U.S. historical documents</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.2 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Analyze the rights, protection, limits and freedoms included in the Bill of Rights, and in the United States Constitution and its amendments</p>	<p>Community Resources *2.7.2 Interpret information about ethnic groups, cultural groups, and language groups</p> <p>*2.7.3 Interpret information about social issues</p> <p>Government and Law 5.2.1 Interpret information about U.S. history</p>	<p>Community Resources *2.7.2 <i>Contemporary's Essential GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-07-252754-4, All.</p> <p><i>American Memory</i>, Library of Congress, 2005, Web Site, http://memory.loc.gov/ammem, All.</p> <p><i>CNN Learning Resources</i>, Literacy Works, 2006, Web Site, http://literacynet.org/cnnsf/, All.</p> <p>*2.7.3 <i>Contemporary's GED: Social Studies</i>, McGraw-Hill/Contemporary, 2002, ISBN, 0-8092-2229-9, All.</p> <p><i>On Common Ground: Worktext A</i>, Intelcom, 1999, ISBN: 1-58370-050-1, All.</p> <p><i>Word Power: Advanced II</i>, McGraw-Hill/Contemporary, ISBN: 0-8092-0839-3, Ut 4.</p> <p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Analyze the rights, protection, limits and freedoms included in the Bill of Rights, and in the United States Constitution and its amendments</p>	<p>Government and Law 5.2.2 Identify or interpret U.S. historical documents</p> <p>5.6.3 Interpret civic responsibilities, such as voting, jury duty, taxes</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.2.2 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.6.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Analyze the rights, protection, limits and freedoms included in the Bill of Rights, and in the United States Constitution and its amendments</p>	<p>Learning to Learn *7.2.2 (continued)</p>	<p>Learning to Learn *7.2.2 (continued) <i>GED: Critical Thinking for Reading, Social Studies, and Science,</i> New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook,</i> McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Explain the right to vote and the events that led to African Americans, Native Americans, and women gaining this right</p>	<p>Government and Law 5.1.1 Identify voter qualifications</p> <p>5.2.1 Interpret information about U.S. history</p> <p>5.6.3 Interpret civic responsibilities, such as voting, jury duty, taxes</p>	<p>Government and Law 5.1.1 <i>United States Government,</i> <i>American Guidance Service, 2001,</i> <i>Text/Audio,</i> <i>ISBN: 0-7854-2504-7, Ch 2-5, 9-11.</i></p> <p><i>Word Power: Advanced II,</i> <i>McGraw-Hill/ Contemporary,</i> <i>ISBN: 0-8092-0839-3, Ut 5.</i></p> <p>5.2.1 <i>Contemporary's GED: Complete GED,</i> <i>McGraw-Hill/Contemporary, 2002,</i> <i>ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>5.6.3 <i>Contemporary's GED: Complete GED,</i> <i>McGraw-Hill/Contemporary, 2002,</i> <i>ISBN: 0-8092-9469-9, Pt 2.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Explain the concepts of federalism, separation of powers, and checks and balances</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.2 Identify or interpret U.S. historical documents</p> <p>*5.5.2 Interpret information about legislative activities</p> <p>Government and Law 5.5.3 Interpret information about judicial activities</p> <p>5.5.4 Interpret information about executive activities</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.2 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>*5.5.2 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Government and Law 5.5.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.5.4 <i>Contemporary's GED Exercise Books: Social Studies</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2234-5, Ch 3.</p> <p><i>Learning About Government</i>, American Guidance Service, 2000, ISBN: 0-7854-0961, Ut 5.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain the concepts of federalism, separation of powers, and checks and balances</p>	<p>Government and Law 5.5.4 (continued)</p>	<p>Government and Law 5.5.4 (continued) <i>We the People,</i> McGraw-Hill/Contemporary, 2006, ISBN: 0-0731-9774-2, All.</p>
<p>Describe the roles, rights, and responsibilities of United States citizens and the symbols of our country</p>	<p>Government and Law 5.1.1 Identify voter qualifications</p> <p>*5.1.3 Interpret a ballot</p>	<p>Government and Law 5.1.1 <i>United States Government,</i> American Guidance Service, 2001, Text/Audio, ISBN: 0-7854-2504-7, Ch 2-5, 9-11.</p> <p><i>Word Power: Advanced II,</i> McGraw-Hill/ Contemporary, ISBN: 0-8092-0839-3, Ut 5.</p> <p>*5.1.3 <i>United States Government,</i> American Guidance Service, 2001, Text/Audio, ISBN: 0-7854-2504-7, Ch 13.</p> <p><i>New Citizens Vote! Curriculum,</i> Northern California Grantmakers, 2005, Web Site, http://www.ncg.org/difference/citi_curr.html, All.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the roles, rights, and responsibilities of United States citizens and the symbols of our country</p>	<p>Government and Law 5.1.4 Interpret information about electoral politics and candidates</p> <p>5.2.1 Interpret information about U.S. history</p> <p>*5.5.2 Interpret information about legislative activities</p> <p>Government and Law 5.6.3 Interpret civic responsibilities, such as voting, jury duty, taxes</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.1.4 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>*5.5.2 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Government and Law 5.6.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the roles, rights, and responsibilities of United States citizens and the symbols of our country</p>	<p>Learning to Learn *7.2.1 (continued)</p>	<p>Learning to Learn *7.2.1 (continued) <i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p>
<p>Identify and explain changes in the interpretation and application of the U.S. Constitution</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.2 Identify or interpret U.S. historical documents</p> <p>Government and Law 5.5.3 Interpret information about judicial activities</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>5.2.2 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>Government and Law 5.5.3 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Identify and explain changes in the interpretation and application of the U.S. Constitution</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</i></p> <p><i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p>
<p>Explain the importance of the jury process in a democratic society</p>	<p>Government and Law *5.1.6 Communicate one's opinions on a current issue</p> <p>5.3.3 Interpret basic court procedures</p>	<p>Government and Law *5.1.6 <i>Writing and Reading the Essay, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 8.</i></p> <p>5.3.3 <i>On Common Ground: Worktext A, Intelcom, 1999, ISBN: 1-58370-050-1, Ut 4, 7.</i></p> <p><i>Word Power: Advanced II, McGraw-Hill/Contemporary, ISBN: 0-8092-0839-3, Ut 5.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain the importance of the jury process in a democratic society</p>	<p>Government and Law 5.5.3 Interpret information about judicial activities</p> <p>5.6.3 Interpret civic responsibilities, such as voting, jury duty, taxes</p> <p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.5.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.6.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Describe the roles of political parties, interest groups, and public opinion in the democratic process</p>	<p>Government and Law 5.1.5 Interpret information about special interest groups</p> <p>*5.5.2 Interpret information about legislative activities</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.1.5 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>*5.5.2 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Summarize and evaluate the significant characteristics of the world’s major political systems, including democracy, monarchy, totalitarianism, dictatorship, presidential system, parliamentary system, and communism</p>	<p>Government and Law 5.2.3 Interpret information about world history</p> <p>5.5.1 Interpret information about international affairs</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.3 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.5.1 <i>United States Government, American Guidance Service</i>, 2001, Text/Audio, ISBN: 0-7854-2504-7, Ch 1, 8, 13</p> <p><i>Social Studies</i>, Plato Learning, Inc., Plato: <i>Social Studies Series</i>, 2000, Ch 24-25.</p> <p>Learning to Learn *7.2.1 <i>Contemporary’s GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Summarize and evaluate the significant characteristics of the world’s major political systems, including democracy, monarchy, totalitarianism, dictatorship, presidential system, parliamentary system, and communism</p>	<p>Learning to Learn 7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn 7.2.3 <i>Contemporary’s GED, Complete GED, Contemporary 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</i></p> <p><i>Writing and Reading the Essay, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</i></p>
<p>Define, analyze and compare the major economic systems of the world, including capitalism, communism, mixed economy, socialism, and command economy</p>	<p>Government and Law 5.8.3 Interpret information on world economic systems</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.8.3 <i>Contemporary’s GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>Learning to Learn *7.2.1 <i>Contemporary’s GED, Complete GED, Contemporary 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Define, analyze and compare the major economic systems of the world, including capitalism, communism, mixed economy, socialism, and command economy</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Locate, access, analyze, organize, synthesize, evaluate, and apply information about selected public issues—identifying, describing, and evaluating multiple points of view</p>	<p>Government and Law *5.1.6 Communicate one's opinions on a current issue</p> <p>*5.6.1 Interpret information about neighborhood or community problems and their solutions</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law *5.1.6 <i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 8.</p> <p>*5.6.1 <i>United States Government</i>, American Guidance Service, 2001, Text/Audio, ISBN: 0-7854-2504-7, Ch 12.</p> <p><i>On Common Ground: Worktext B</i>, Intelcom, 1999, ISBN: 1-58370-051-X, Ut 12, 14.</p> <p><i>Newsweek Education Program</i>, Newsweek Education, 2006, Textbook, All.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Locate, access, analyze, organize, synthesize, evaluate, and apply information about selected public issues—identifying, describing, and evaluating multiple points of view</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p>*7.3.1 Identify a problem and its possible causes</p>	<p>Learning to Learn *7.2.1 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.3.1 <i>Workplace Essential Skills 1</i>, Kentucky Educational Television/PBS, 2004, Seg 12, 13, 21.</p> <p><i>GED Writing: Essay Writing and Organization Skills</i>, New Readers Press, 2002, ISBN: 1-56420-442-1, All.</p> <p><i>Aztec Courseware</i>, Aztec Adult Integrated Learning Series, Software, 1999, Ut 15.</p>

SOCIAL STUDIES STANDARD: Economics

The student will demonstrate the ability to employ basic economic concepts, evaluate problems, and make rational choices as a consumer, worker, and citizen. The student will also demonstrate knowledge of U.S. and international economic systems. Upon exiting the low adult secondary level, the student will:

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Use fundamental economic concepts, including scarcity, choice, cost incentives and costs versus benefits to describe and analyze problems and opportunities at the personal and social levels</p>	<p>Consumer Economics 1.8.5 Interpret information on financial agencies and financial planning</p> <p>Employment 4.7.1 Interpret or prepare a work-related budget, including projecting costs, keeping detailed records, and tracking status of expenditures and revenue</p>	<p>Consumer Economics 1.8.5 <i>Saving and Investing</i>, One Economy Corporation, Web Site, http://thebeehive.org/money, 2005, All.</p> <p><i>Growing Your Money: Financial Tool Kit</i>, Fannie Mae Foundation, 2005, Multimedia, All.</p> <p><i>Practical Math</i>, American Guidance Service, 1997, ISBN: 0-7854-0952-1, Ut 3.</p> <p>Employment 4.7.1 <i>Math for the World of Work</i>, American Guidance Service, 2002, ISBN: 0-7854-2688-1, Ch 8.</p> <p><i>Workplace Essential Skills 1</i>, Kentucky Educational Television/PBS, 2004, Seg 2, 15, 16, 18, 21.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Use fundamental economic concepts, including scarcity, choice, cost incentives and costs versus benefits to describe and analyze problems and opportunities at the personal and social levels</p>	<p>Employment 4.7.1 (continued)</p> <p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>Learning to Learn *7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from opinion, and determine what is mandatory and what is discretionary</p>	<p>Employment 4.7.1 (continued) <i>Workplace Essential Skills 2, Kentucky Educational Television/PBS, 2004, Seg 2, 15, 16, 18, 21.</i></p> <p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>Learning to Learn *7.2.4 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 6-8.</i></p> <p><i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 4, 5.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Explain how the scarcity of productive resources (human, capital, technological, and natural) requires the development of economic systems to make decisions about how goods and services are to be produced and distributed</p>	<p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>5.8.2 Interpret information on economic issues and trends</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.8.2 <i>Contemporary's GED Exercise Books: Social Studies</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2234-5, Ch 4.</p> <p><i>Contemporary's GED: Social Studies</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2229-9, Ch 9.</p> <p><i>United States Government</i>, American Guidance Service, 2001, Text/Audio, ISBN: 0-7854-2504-7, Ch 5.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain how the scarcity of productive resources (human, capital, technological, and natural) requires the development of economic systems to make decisions about how goods and services are to be produced and distributed</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Describe the effects of international commerce between the United States and other nations</p>	<p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>5.8.3 Interpret information on world economic systems</p>	<p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.8.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the effects of international commerce between the United States and other nations</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Demonstrate knowledge of U.S. economic performance past and present and identify the indicators used to measure economic performance</p>	<p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>5.8.2 Interpret information on economic issues and trends</p>	<p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.8.2 <i>Math for the World of Work</i>, American Guidance Service, 2002, ISBN: 0-7854-2688-1, Ch 10.</p> <p><i>Contemporary's GED: Social Studies</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2229-9, Ch 9.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Demonstrate knowledge of U.S. economic performance past and present and identify the indicators used to measure economic performance</p>	<p>Government and Law 5.8.2(continued)</p>	<p>Government and Law 5.8.2(continued) <i>United States Government,</i> American Guidance Service, 2001, Text/Audio, ISBN: 0-7854-2504-7, Ch 5.</p>
<p>Demonstrate an understanding of various forms of money, how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services, and how the Federal Reserve System and its policies affect the U.S. money supply</p>	<p>Consumer Economics 1.3.1 Compare different methods used to purchase goods and services</p> <p>*1.8.2 Interpret the procedures and forms associated with banking services, including writing checks</p>	<p>Consumer Economics 1.3.1 <i>Decisions: Making Personal Economic Choices,</i> EMC/Paradigm Publishing, 2002, Multimedia, ISBN: 0-8219-0849-9, All.</p> <p><i>Establishing Credit,</i> Phillip Roy, Inc., 2004, All.</p> <p><i>Financing a Car,</i> Phillip Roy, Inc., 2004, All.</p> <p>*1.8.2 <i>Math for the World of Work,</i> American Guidance Service, 2002, ISBN: 0-7854-2688-1, Ch 5, 6.</p> <p><i>Practical Math,</i> American Guidance Service, 1997, ISBN: 0-7854-0952-1, Ut 1.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Demonstrate an understanding of various forms of money, how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services, and how the Federal Reserve System and its policies affect the U.S. money supply</p>	<p>Consumer Economics *1.8.2 (continued)</p> <p>Employment 4.7.1 Interpret or prepare a work-related budget, including projecting costs, keeping detailed records, and tracking status of expenditures and revenue</p> <p>Government and Law *5.8.1 Interpret economic information and statistics</p>	<p>Consumer Economics *1.8.2 (continued) <i>Aztec Courseware, Aztec Adult Integrated Learning Series, Software, 1999, Ut 11.</i></p> <p>Employment 4.7.1 <i>Math for the World of Work, American Guidance Service, 2002, ISBN: 0-7854-2688-1, Ch 8.</i></p> <p><i>Workplace Essential Skills 1, Kentucky Educational Television/PBS, 2004, Seg 2, 15, 16, 18, 21.</i></p> <p><i>Workplace Essential Skills 2, Kentucky Educational Television/PBS, 2004, Seg 2, 15, 16, 18, 21.</i></p> <p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p>

SOCIAL STUDIES STANDARD: Geography

The student will demonstrate use of geographic tools to locate and analyze information about people, places, and environments. Upon exiting the low adult secondary level, the student will:

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Explain and interpret basic patterns of geo-political, population, and cultural geography</p>	<p>Community Resources *2.7.2 Interpret information about ethnic groups, cultural groups, and language groups</p> <p>Government and Law 5.2.4 Interpret information about U.S. states, cities, geographical features, and points of interest</p> <p>5.2.5 Interpret information about world geography</p>	<p>Community Resources *2.7.2 <i>Word Power: Advanced II</i>, McGraw-Hill/Contemporary, ISBN: 0-8092-0839-3, Ut 4.</p> <p><i>CNN Learning Resources, Literacy Works, 2006, Web Site, http://literacynet.org/cnnsf/, All.</i></p> <p><i>Complete Pre-GED</i>, McGraw-Hill/Contemporary, 2003, ISBN: 0-07-286356-0, All.</p> <p>Government and Law 5.2.4 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.5 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain and interpret basic patterns of geo-political, population, and cultural geography</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Describe natural and demographic characteristics of places</p>	<p>Consumer Economics *1.1.3 Interpret maps and graphs</p> <p>Government and Law 5.2.4 Interpret information about U.S. states, cities, geographical features, and points of interest</p>	<p>Consumer Economics *1.1.3 <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 3.</p> <p><i>Math Exercises: Algebra</i>, Contemporary, 1994, ISBN: 0-8092-0751-6, All.</p> <p>Government and Law 5.2.4 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe natural and demographic characteristics of places</p>	<p>Government and Law 5.2.5 Interpret information about world geography</p> <p>5.7.3 Interpret information about earth-related sciences</p>	<p>Government and Law 5.2.5 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.7.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 3.</p>
<p>Use a variety of complex maps (topographic, demographic, land use, etc.) and graphics (charts, diagrams, etc.) to gather geographic information</p>	<p>Government and Law 5.2.5 Interpret information about world geography</p> <p>Computation *6.7.1 Interpret data given in a line graph</p>	<p>Government and Law 5.2.5 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Computation *6.7.1 <i>Number Power: Calculator Power for the GED</i>. McGraw-Hill/Contemporary. 2000. ISBN: 0-07-251697-6. All.</p> <p><i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 5.</p> <p><i>Math Exercises: Algebra</i>, Contemporary, 1994, ISBN: 0-8092-0751-6, All.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Calculate distance, scale, area, and density</p>	<p>Government and Law 5.2.4 Interpret information about U.S. states, cities, geographical features, and points of interest</p> <p>Computation *6.4.6 Compute using ratio or proportion</p>	<p>Government and Law 5.2.4 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Computation *6.4.6 <i>Number Power: Calculator Power for the GED</i>. McGraw-Hill/Contemporary. 2000. ISBN: 0-07-251697-6. Ch 1.</p> <p><i>Top 50 Math Skills for GED Success</i>, McGraw-Hill/Contemporary, 2004, ISBN: 0-0729-7383-8, All.</p>
<p>Describe how physical processes shape Earth's surface patterns and ecosystems</p>	<p>Government and Law 5.2.5 Interpret information about world geography</p> <p>5.7.3 Interpret information about earth-related sciences</p>	<p>Government and Law 5.2.5 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.7.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 3.</p>

NRS High Adult Secondary Education Level 6 CASAS Advanced Adult Secondary Level E

CASAS scale scores: Reading: 246 and above
Writing: 271 and above
Math: 246 and above

***CASAS Assessments: LW 187, 188; ECS 17, 18; Functional Writing Assessment Picture Task, Forms 420 and 421**

Secondary Assessments: D 505 & 506 Math; D 507 & 508 Economics; D 509 & 510 American Government; D 511 & 512 United States History; D 513 & 514 English/Language Arts; D 515 & 516 World History; D 529 & 530 Biological Science; D 531 & 532 Physical Science

*Passing the GED Test or High School Diploma are the only measures of level completion for High ASE Level 6.

CASAS Skill Level Descriptors:

Reading: Individuals functioning at this skill level are able to read most written material encountered in the workplace, including forms, work procedures, and personal manuals. They can interpret technical information, training materials, and some technical manuals. They can interpret computer-generated materials in the form of databases and spreadsheets. They can read articles on unfamiliar topics written in more complex language. They can comprehend some college textbooks and apprenticeship manuals.

Writing: Individuals at this level generally can perform writing tasks, such as most letters, logs, memos, and forms, with reasonable accuracy to meet most personal and employment-related needs. Other skills may include taking notes from meetings and recorded messages, describing work or training procedures including basic safety directives, job aids, and maintenance instructions, and stating personal and employment goals. Persons at this level generally are able to successfully complete the writing section of the tests of General Educational Development (GED).

Mathematics: Individuals functioning at skill level E are able to apply multi-step operations involving percents; apply proportion and ratio; use decimal time; apply formulas to determine volume; devise formulas. They can apply these skills to: compare quantities such as changes in sales and production totals; compare relative quantities of material resources used; interpret and record time in decimal format (e.g. 1.4 hours); calculate volume of material required or used in manufacturing or construction; devise algebraic formulas to facilitate calculations.

NOTE: GED Social Studies tests for comprehension, application, analysis, and evaluation using prose and visual sources within the areas of U.S. and World History, Civics and Government, Economics, and Geography.

SOCIAL STUDIES STANDARD: U.S. and World History

The student will demonstrate and apply the basic tools of historical research, including chronology and how to collect, interpret, and employ information from historical materials. Additionally, the student will recognize key historical places, events, documents, cultures and persons in world and United States history, and analyze their significant patterns, themes, ideas, and interrelationships. Upon exiting the high adult secondary level, the student will:

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Compare the present with the past, evaluating the consequences of past events and decisions and determining the lessons learned</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</i></p> <p><i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Compare the present with the past, evaluating the consequences of past events and decisions and determining the lessons learned</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>7.2.3 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Compare the present with the past, evaluating the consequences of past events and decisions and determining the lessons learned</p>	<p>Learning to Learn *7.2.5 Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions</p>	<p>Learning to Learn 7.2.5 <i>Contemporary's GED. Complete GED</i>. Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 11.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, All.</p>
<p>Identify the development of an author's argument, viewpoint, or perspective in an historical account</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Identify the development of an author’s argument, viewpoint, or perspective in an historical account</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p>*7.2.5 Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>7.2.5 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 11.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, All.</p>
<p>Identify connections between particular events and larger social, economic, and political trends and developments</p>	<p>Government and Law 5.2.1 Interpret information about U.S. History</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Identify connections between particular events and larger social, economic, and political trends and developments</p>	<p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Compare and contrast different points of view on the same historical events and determine the context in which the statements were made, including the questions asked, the sources used, and the authors' perspectives</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.3 Interpret information about world history</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Compare and contrast different points of view on the same historical events and determine the context in which the statements were made, including the questions asked, the sources used, and the authors' perspectives</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</i></p> <p><i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p> <p>7.2.3 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</i></p> <p><i>Writing and Reading the Essay, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Compare and contrast different points of view on the same historical events and determine the context in which the statements were made, including the questions asked, the sources used, and the authors' perspectives</p>	<p>Learning to Learn *7.2.5 Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions</p>	<p>Learning to Learn 7.2.5 <i>Contemporary's GED. Complete GED.</i> Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science,</i> New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 11.</p> <p><i>Writing and Reading the Essay,</i> McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, All.</p>
<p>Develop personal predictions and conclusions on current events to explain how they are like or unlike past history defend the position based on that past history</p>	<p>Government and Law *5.1.6 Communicate one's opinions on a current issue</p> <p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law *5.1.6 <i>Writing and Reading the Essay,</i> McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 8.</p> <p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED,</i> Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science,</i> New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Develop personal predictions and conclusions on current events to explain how they are like or unlike past history defend the position based on that past history</p>	<p>Learning to Learn *7.2.2 (continued)</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn *7.2.2 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>7.2.3 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</p>
<p>Describe the democratic and scientific revolutions as they evolved throughout the Enlightenment</p>	<p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the democratic and scientific revolutions as they evolved throughout the Enlightenment</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn *7.2.1 (continued) <i>GED: Critical Thinking for Reading, Social Studies, and Science,</i> New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook,</i> McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED,</i> Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science,</i> New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook,</i> McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>7.2.3 <i>Contemporary's GED, Complete GED,</i> Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the democratic and scientific revolutions as they evolved throughout the Enlightenment</p>	<p>Learning to Learn 7.2.3 (continued)</p>	<p>Learning to Learn 7.2.3 (continued) <i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</p>
<p>Analyze patterns of change during the 19th century era of imperialism from varied perspectives</p>	<p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Analyze patterns of change during the 19th century era of imperialism from varied perspectives</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>7.2.3 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Explain the rise of nationalism and the ethnic and ideological conflicts and how they led to World War I</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain the rise of nationalism and the ethnic and ideological conflicts and how they led to World War I</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>*7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from opinion, and determine what is mandatory and what is discretionary</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1564204448, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.4 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 6-8.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 4, 5.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Analyze the rise of totalitarianism and influence of world conflicts and how they led to World War II</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Analyze the rise of totalitarianism and influence of world conflicts and how they led to World War II</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>*7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from opinion, and determine what is mandatory and what is discretionary</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.4 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 6-8.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 4, 5.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Describe the principal theaters of battle, major turning points, and geographic factors in military decisions and outcomes, including Pearl Harbor, the Holocaust, D-Day invasions, the use of the atomic bomb, and the reasons for the Allied victory</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.3 Interpret information about world history</p> <p>5.2.5 Interpret information about world geography</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.5 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the principal theaters of battle, major turning points, and geographic factors in military decisions and outcomes, including Pearl Harbor, the Holocaust, D-Day invasions, the use of the atomic bomb, and the reasons for the Allied victory</p>	<p>Learning to Learn *7.2.2 (continued)</p>	<p>Learning to Learn *7.2.2 (continued) <i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p>
<p>Describe the major international developments after World War II, including the creation of the state of Israel, the rebuilding of Western Europe, Soviet control of Eastern Europe, and Mao and the Chinese Revolution</p>	<p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</i></p> <p><i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the major international developments after World War II, including the creation of the state of Israel, the rebuilding of Western Europe, Soviet control of Eastern Europe, and Mao and the Chinese Revolution</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Evaluate the ideologies and outcomes of independence movements in the emerging third world</p>	<p>Government and Law 5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Evaluate the ideologies and outcomes of independence movements in the emerging third world</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the United States, including the reasons for and impact of the nation's changing immigration policy, the persistence of poverty, and the new world order</p>	<p>Consumer Economics *1.1.3 Interpret maps and graphs</p>	<p>Consumer Economics *1.1.3 <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 3.</p> <p><i>Math Exercises: Algebra</i>, Contemporary, 1994, ISBN: 0-8092-0751-6, All.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the United States, including the reasons for and impact of the nation’s changing immigration policy, the persistence of poverty, and the new world order</p>	<p>Community Resources *2.7.2 Interpret information about ethnic groups, cultural groups, and language groups</p> <p>*2.7.3 Interpret information about social issues</p>	<p>Community Resources *2.7.2 <i>Contemporary's Essential GED, Contemporary, 2002, ISBN: 0-07-252754-4, All.</i></p> <p><i>LinguaPhile, LinguaPhile, Web Site, www.GrammarAndMore.com, 2005. All.</i></p> <p><i>American Memory, Library of Congress, Web Site, http://memory.loc.gov/ammem, 2005, All.</i></p> <p>*2.7.3 <i>Contemporary's GED: Social Studies. McGraw-Hill/Contemporary. 2002. ISBN: 0-8092-2229-9. All.</i></p> <p><i>Contemporary's Essential GED, Contemporary, 2002, ISBN: 0-07-252754-4, All.</i></p> <p><i>LinguaPhile. LinguaPhile. Web Site. www.GrammarAndMore.com. 2005. All.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the United States, including the reasons for and impact of the nation’s changing immigration policy, the persistence of poverty, and the new world order</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.3 Interpret information about world history</p> <p>5.2.5 Interpret information about world geography</p> <p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.2.1 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.3 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.5 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.2 <i>Contemporary’s GED, Complete GED</i>, Contemporary 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-5642-0444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

SOCIAL STUDIES STANDARD: Civics and Government

The student will demonstrate knowledge of the structures, functions and symbols of government and apply these to citizenship. Upon exiting the high adult secondary level, the student will:

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Analyze the rights, protections, limits and freedoms included in the Constitution and Bill of Rights with emphasis on the conflicts that arise between rights (e.g., the tension between right to a fair trial and freedom of the press and between majority rules and individual rights)</p>	<p>Community Resources *2.7.2 Interpret information about ethnic groups, cultural groups, and language groups</p> <p>*2.7.3 Interpret information about social issues</p>	<p>Community Resources *2.7.2 <i>Contemporary's Essential GED</i>. Contemporary, 2002, ISBN: 0-07-252754-4, All.</p> <p><i>LinguaPhile</i>, Linguaphile, Web Site, www.GrammarAndMore.com, 2005, All.</p> <p><i>American Memory</i>, Library of Congress. Web Site, http://memory.loc.gov/ammem, 2005, All.</p> <p>*2.7.3 <i>Contemporary's GED: Social Studies</i>. McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2229-9, All.</p> <p><i>Contemporary's Essential GED</i>, Contemporary, 2002, ISBN: 0-07-252754-4, All.</p> <p><i>LinguaPhile</i>, Linguaphile, Web Site, www.GrammarAndMore.com, 2005, All.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Analyze the rights, protections, limits and freedoms included in the Constitution and Bill of Rights with emphasis on the conflicts that arise between rights (e.g., the tension between right to a fair trial and freedom of the press and between majority rules and individual rights)</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.2 Identify or interpret U.S. historical documents</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.2 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Analyze the rights, protections, limits and freedoms included in the Constitution and Bill of Rights with emphasis on the conflicts that arise between rights (e.g., the tension between right to a fair trial and freedom of the press and between majority rules and individual rights)</p>	<p>Learning to Learn *7.2.2 (continued)</p>	<p>Learning to Learn *7.2.2 (continued) <i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-564204448, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Explain the rights and obligations of the citizens with emphasis on the connection between self-interest and common good</p>	<p>Government and Law 5.2.2 Identify or interpret U.S. historical documents</p> <p>5.3.2 Identify individual legal rights and procedures for obtaining legal advice</p>	<p>Government and Law 5.2.2 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.3.2 <i>Rebecca's EZ Page</i>. Adult Literacy Resource Institute. Web Site. http:// alri.org/lrc/ezpage/index.htm. 2005. All.</p> <p><i>Workplace Essential Skills 1</i>. Kentucky Educational Television/PBS Multimedia. 2004. Seg 19.</p> <p><i>Workplace Essential Skills 2</i>. Kentucky Educational Television/PBS Multimedia. 2004. Seg 19.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain the rights and obligations of the citizens with emphasis on the connection between self-interest and common good</p>	<p>Government and Law 5.6.3 Interpret civic responsibilities, such as voting, jury duty, taxes</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.6.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-564204448, Ch 4, 10.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain the rights and obligations of the citizens with emphasis on the connection between self-interest and common good</p>	<p>Learning to Learn *7.2.2 (continued)</p>	<p>Learning to Learn *7.2.2 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Explain how African Americans, Native Americans and women used activism to get the right to vote</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.2 Identify or interpret U.S. historical documents</p> <p>5.6.3 Interpret civic responsibilities, such as voting, jury duty, taxes</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.2 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.6.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain how African Americans, Native Americans and women used activism to get the right to vote</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Describe the Electoral College including how the numbers are calculated, how the votes are earned, how the Electoral College nullifies some votes, why votes in sparsely populated states have less leverage, the role of delegates, and how it is possible to be elected without a majority vote</p>	<p>Government and Law 5.1.4 Interpret information about electoral politics and candidates</p> <p>5.2.1 Interpret information about U.S. history</p>	<p>Government and Law 5.1.4 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the Electoral College including how the numbers are calculated, how the votes are earned, how the Electoral College nullifies some votes, why votes in sparsely populated states have less leverage, the role of delegates, and how it is possible to be elected without a majority vote</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Analyze the historical sources and ideas of the United States government, including the influence of the Greeks, Romans, and the great political philosophers</p>	<p>Government and Law 5.2.1 Interpret information about U.S. history</p> <p>5.2.3 Interpret information about world history</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Analyze the historical sources and ideas of the United States government, including the influence of the Greeks, Romans, and the great political philosophers</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED, Contemporary 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 156420444-8, Ch 4, 10.</i></p> <p><i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p>

SOCIAL STUDIES STANDARD: Economics

The student will read, analyze, and evaluate prose and visual text to understand economic relationships. Upon exiting the high adult secondary level, the student will:

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Use tables, graphs, diagrams, and charts to analyze economic information germane to current events</p>	<p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>Computation *6.7.1 Interpret data given in a line graph</p>	<p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Computation *6.7.1 <i>Number Power: Calculator Power for the GED</i>, McGraw-Hill/Contemporary. 2000, ISBN: 0-07-251697-6, All.</p> <p><i>Contemporary's GED, Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9. Pt 1, 5.</p> <p><i>Math Exercises: Algebra</i>, Contemporary, 1994, ISBN: 0-8092-0751-6, All.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Use tables, graphs, diagrams, and charts to analyze economic information germane to current events</p>	<p>Computation *6.7.4 Interpret data given in a circle graph</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Computation *6.7.4 <i>Contemporary's GED. Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 5.</p> <p><i>Math Exercises: Algebra</i>, Contemporary, 1994, ISBN: 0-8092-0751-6, All.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Use tables, graphs, diagrams, and charts to analyze economic information germane to current events</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Explain the three functions of money: medium of exchange, store of value, unit of account</p>	<p>Consumer Economics 1.3.2 Interpret credit applications and recognize how to use and maintain credit</p>	<p>Consumer Economics 1.3.2 <i>Contemporary's GED: Social Studies</i>. McGraw-Hill/Contemporary. 2002. ISBN: 0-8092-2229-9. Ch 8.</p> <p><i>Aztec Courseware</i>. Aztec Software Associates. Multimedia. 1999. Ut 10, 11.</p> <p><i>Practical Math. Life Skills Mathematics</i>. American Guidance Service. 1997. ISBN: 0-7854-0952-1. Ut 3.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain the three functions of money: medium of exchange, store of value, unit of account</p>	<p>Consumer Economics *1.8.2 Interpret the procedures and forms associated with banking services, including writing checks</p> <p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Consumer Economics *1.8.2 <i>Aztec Courseware. Aztec Software Associates. Multimedia. 1999. Ut 11.</i></p> <p><i>Practical Math. Life Skills Mathematics. American Guidance Service. 1997. ISBN: 0-7854-0952-1. Ut 1.</i></p> <p><i>Money Management. Triumph Learning/Educational Design. 1995. Pt C.</i></p> <p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain the three functions of money: medium of exchange, store of value, unit of account</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>7.2.3 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Use fundamental economic concepts, including scarcity, choice, cost incentives and costs versus benefits to describe and analyze problems and opportunities at the personal and social levels</p>	<p>Consumer Economics *1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services</p> <p>1.2.2 Compare price or quality to determine the best buys for goods and services</p>	<p>Consumer Economics *1.2.1 <i>Aztec Courseware. Aztec Software Associates. Multimedia. 1999. Ut 6, 9, 10.</i></p> <p><i>Workplace Essential Skills 1. KT Kentucky Educational Television/PBS Multimedia. 2004. Seg 16, 18, 19.</i></p> <p><i>Workplace Essential Skills 2. KT Kentucky Educational Television/PBS Multimedia. 2004. Seg 16, 18, 19.</i></p> <p>1.2.2 <i>Money Management. Triumph Learning/Educational Design. 1995. Pt B.</i></p> <p><i>Workplace Essential Skills 2. KT Kentucky Educational Television/PBS Multimedia. 2004. Seg 16, 18-20.</i></p> <p><i>Number Sense: Ratio and Proportion. McGraw-Hill/Contemporary. 2003. ISBN: 0-07-287111-3. Ut 5, 6.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Use fundamental economic concepts, including scarcity, choice, cost incentives and costs versus benefits to describe and analyze problems and opportunities at the personal and social levels</p>	<p>Employment 4.7.1 Interpret or prepare a work-related budget, including projecting costs, keeping detailed records, and tracking status of expenditures and revenue</p> <p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Employment 4.7.1 <i>Workplace Essential Skills 1.</i> KT Kentucky Educational Television/PBS Multimedia. 2004. Seg 2, 15, 16.</p> <p><i>Workplace Essential Skills 2.</i> KT Kentucky Educational Television/PBS Multimedia. 2004. Seg 2, 15, 16.</p> <p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Use fundamental economic concepts, including scarcity, choice, cost incentives and costs versus benefits to describe and analyze problems and opportunities at the personal and social levels</p>	<p>Learning to Learn 7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn 7.2.3 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</p>
<p>Describe how households and firms are interdependent and how their relationship is affected by trade, exchange, money and banking</p>	<p>Consumer Economics *1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services</p>	<p>Consumer Economics *1.2.1 <i>Aztec Courseware</i>. Aztec Software Associates. Multimedia. 1999. Ut 6, 9, 10.</p> <p><i>Workplace Essential Skills 1</i>. KT Kentucky Educational Television/PBS Multimedia. 2004. Seg 16, 18, 19.</p> <p><i>Workplace Essential Skills 2</i>. KT Kentucky Educational Television/PBS Multimedia. 2004. Seg 16, 18, 19.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe how households and firms are interdependent and how their relationship is affected by trade, exchange, money and banking</p>	<p>Consumer Economics 1.8.5 Interpret information on financial agencies and financial planning</p> <p>1.9.5 Interpret information related to the selection and purchase of a car</p> <p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>5.8.2 Interpret information on economic issues and trends</p>	<p>Consumer Economics 1.8.5 <i>Practical Math. Life Skills Mathematics.</i> American Guidance Service. 1997. ISBN: 0-7854-0952-1. Ut 3.</p> <p>1.9.5 <i>Practical Math. Life Skills Mathematics.</i> American Guidance Service. 1997. ISBN: 0-7854-0952-1. Ut 4.</p> <p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>5.8.2 <i>Contemporary's GED Exercise Books: Social Studies, McGraw-Hill/ Contemporary, 2002, ISBN; 0-80922234-5, Ch 4.</i></p> <p><i>Contemporary's GED: Social Studies. McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2229-9, Ch 9.</i></p> <p><i>Newsweek Education Program, Newsweek Education, Textbook, 2006, All.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe how households and firms are interdependent and how their relationship is affected by trade, exchange, money and banking</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Compare and contrast the services offered by financial institutions, evaluating their usefulness to borrowers and lenders</p>	<p>Consumer Economics 1.8.3 Interpret interest or interest-earning savings plans</p> <p>1.8.4 Interpret information about the types of loans available through lending institutions</p>	<p>Consumer Economics 1.8.3 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 5.</p> <p>1.8.4 <i>Practical Math. Life Skills Mathematics</i>, American Guidance Service, 1997, ISBN: 0-7854-0952-1, Ut 3.</p> <p><i>Money Management</i>, Triumph Learning/ Educational Design, 1995, Pt C, D.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Compare and contrast the services offered by financial institutions, evaluating their usefulness to borrowers and lenders</p>	<p>Consumer Economics 1.8.5 Interpret information on financial agencies and financial planning</p> <p>Learning to Learn 7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p> <p>*7.2.5 Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions</p>	<p>Consumer Economics 1.8.5 <i>Practical Math. Life Skills Mathematics, American Guidance Service, 1997, ISBN: 0-7854-0952-1, Ut 3.</i></p> <p>Learning to Learn 7.2.3 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</i></p> <p><i>Writing and Reading the Essay, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</i></p> <p>*7.2.5 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 11.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Compare and contrast the services offered by financial institutions, evaluating their usefulness to borrowers and lenders</p>	<p>Learning to Learn *7.2.5 (continued)</p>	<p>Learning to Learn *7.2.5 (continued) <i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, All.</p>
<p>Discuss the effects of price controls (price ceilings and price floors, such as minimum wage, rent control)</p>	<p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>5.8.2 Interpret information on economic issues and trends</p>	<p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.8.2 <i>Contemporary's GED Exercise Books: Social Studies</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2234-5, Ch 4.</p> <p><i>Contemporary's GED: Social Studies</i>. McGraw-Hill/Contemporary. 2002. ISBN: 0-8092-2229-9. Ch 9.</p> <p><i>Newsweek Education Program</i>. Newsweek Education. Textbook. 2006. All.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Discuss the effects of price controls (price ceilings and price floors, such as minimum wage, rent control)</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Discuss how labor unions affect employees and employers</p>	<p>Employment *4.2.1 Interpret wages, wage deductions, benefits, and timekeeping forms</p> <p>4.2.3 Interpret employment contract and union agreements</p>	<p>Employment *4.2.1 <i>Aztec Courseware. Aztec Software Associates. Multimedia. 1999. Ut 11.</i></p> <p><i>Workplace Essential Skills 1. KT Kentucky Educational Television/PBS Multimedia. 2004. Seg 16, 17.</i></p> <p><i>Practical Math: Life Skills Mathematics. American Guidance Service. 1997. ISBN: 0-7854-0952-1. Ut 2.</i></p> <p>4.2.3 <i>Transitions and Life Skills: Teamwork Tactics, Piney Mountain Press, Inc., Software, 2000, Ut 1.</i></p> <p><i>Workplace Essential Skills 1, Kentucky Educational Television/PBS Multimedia, 2004. Seg 10.</i></p> <p><i>Workplace Essential Skills 2, Kentucky Educational Television/PBS Multimedia, 2004, Seg 10.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Discuss how labor unions affect employees and employers</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Compare the unemployment rates for groups of people who differ by age, gender, ethnic origin, occupation, and educational attainment</p>	<p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>5.8.2 Interpret information on economic issues and trends</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.8.2 <i>Contemporary's GED Exercise Books: Social Studies</i>, McGraw-Hill/ Contemporary, 2002, ISBN: 0-8092-2234-5. Ch 4.</p> <p><i>Contemporary's GED: Social Studies</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2229-9, Ch 9.</p> <p><i>Newsweek Education Program</i>. Newsweek Education. Textbook. 2006. All.</p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Compare the unemployment rates for groups of people who differ by age, gender, ethnic origin, occupation, and educational attainment</p>	<p>Learning to Learn *7.2.1 (continued)</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn *7.2.1 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 156420444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>7.2.3 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Compare the unemployment rates for groups of people who differ by age, gender, ethnic origin, occupation, and educational attainment</p>	<p>Learning to Learn 7.2.3 (continued)</p>	<p>Learning to Learn 7.2.3 (continued) <i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</p>
<p>Identify connections between the nation's unemployment rate and changes in seasons, changes in an industry, and changes in demographics</p>	<p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>5.8.2 Interpret information on economic issues and trends</p>	<p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.8.2 <i>Contemporary's GED Exercise Books: Social Studies</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2234-5. Ch 4.</p> <p><i>Contemporary's GED: Social Studies</i>. McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2229-9, Ch 9.</p> <p><i>Newsweek Education Program</i>. Newsweek Education. Textbook. 2006. All.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Identify connections between the nation’s unemployment rate and changes in seasons, changes in an industry, and changes in demographics</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 <i>Contemporary’s GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary’s GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 156420444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Identify connections between the nation’s unemployment rate and changes in seasons, changes in an industry, and changes in demographics</p>	<p>Learning to Learn 7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn 7.2.3 <i>Contemporary’s GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</p>
<p>Describe the past, present, and future role of investment in enhancing economic growth and raising living standards</p>	<p>Government and Law 5.2.1 Interpret information about U.S. History</p> <p>*5.8.1 Interpret economic information and statistics</p> <p>5.8.2 Interpret information on economic issues and trends</p>	<p>Government and Law 5.2.1 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>*5.8.1 <i>Contemporary’s GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.8.2 <i>Contemporary’s GED Exercise Books: Social Studies</i>. McGraw-Hill/Contemporary. 2002. ISBN: 0-8092-2234-5. Ch 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the past, present, and future role of investment in enhancing economic growth and raising living standards</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>7.2.3 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-5642-0444-8, Ch 3, 5, 9.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Analyze and evaluate the role of government in the mixed market economy of the United States</p>	<p>Government and Law 5.2.1 Interpret information about U.S. History</p> <p>*5.8.1 Interpret economic information and statistics</p> <p>5.8.2 Interpret information on economic issues and trends</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>*5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.8.2 <i>Contemporary's GED Exercise Books: Social Studies</i>, McGraw-Hill/ Contemporary, 2002, ISBN: 0-8092-2234-5, Ch 4.</p> <p><i>Contemporary's GED: Social Studies</i>. McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2229-9, Ch 9.</p> <p><i>Newsweek Education Program</i>. Newsweek Education. Textbook. 2006. All.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Analyze and evaluate the role of government in the mixed market economy of the United States</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Analyze and evaluate the role of government in the mixed market economy of the United States</p>	<p>Learning to Learn *7.2.5 Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions</p>	<p>Learning to Learn 7.2.5 <i>Contemporary's GED: Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 3, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 11.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, All.</p>
<p>Describe how foreign economic events can impact the U.S. economy</p>	<p>Government and Law 5.2.1 Interpret information about U.S. History</p> <p>5.2.3 Interpret information about world history</p> <p>*5.8.1 Interpret economic information and statistics</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.3 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>*5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe how foreign economic events can impact the U.S. economy</p>	<p>Government and Law 5.8.2 Interpret information on economic issues and trends</p> <p>5.8.3 Interpret information on world economic systems</p> <p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.8.2 <i>Contemporary's GED Exercise Books: Social Studies, McGraw-Hill/ Contemporary, 2002, ISBN: 0-8092-2234-5. Ch 4.</i></p> <p><i>Contemporary's GED: Social Studies, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2229-9. Ch 9.</i></p> <p><i>Newsweek Education Program. Newsweek Education. Textbook. 2006. All.</i></p> <p>5.8.3 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe how foreign economic events can impact the U.S. economy</p>	<p>Learning to Learn *7.2.2 (continued)</p>	<p>Learning to Learn *7.2.2 (continued) <i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p>
<p>Interpret and predict the effects of international commerce in the United States and other nations</p>	<p>Government and Law 5.2.1 Interpret information about U.S. History</p> <p>5.2.3 Interpret information about world history</p> <p>*5.8.1 Interpret economic information and statistics</p> <p>5.8.2 Interpret information on economic issues and trends</p>	<p>Government and Law 5.2.1 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>5.2.3 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>*5.8.1 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>5.8.2 <i>Contemporary's GED Exercise Books: Social Studies, McGraw-Hill/ Contemporary, 2002, ISBN: 0-8092-2234-5, Ch 4.</i></p> <p><i>Contemporary's GED: Social Studies. McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2229-9, Ch 9.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Interpret and predict the effects of international commerce in the United States and other nations</p>	<p>Government and Law 5.8.2 (continued)</p> <p>5.8.3 Interpret information on world economic systems</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p>	<p>Government and Law 5.8.2 (continued) <i>Newsweek Education Program, Newsweek Education, Textbook, 2006, All.</i></p> <p>5.8.3 <i>Contemporary's GED: Complete GED, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</i></p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED, Contemporary 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</i></p> <p><i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Interpret and predict the effects of international commerce in the United States and other nations</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>*7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from opinion, and determine what is mandatory and what is discretionary</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.4 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 6-8.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 4, 5.</p>

SOCIAL STUDIES STANDARD: Geography

The student will demonstrate use of geographic tools to locate and analyze information about people, places and environments. Upon exiting the high adult secondary level, the student will:

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Construct and interpret maps using fundamental cartographic principles to infer geographic relationships and features</p>	<p>Consumer Economics *1.1.3 Interpret maps and graphs</p> <p>Government and Law 5.2.4 Interpret information about U.S. states, cities, geographical features, and points of interest</p> <p>5.2.5 Interpret information about world geography</p> <p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Consumer Economics *1.1.3 <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 3.</p> <p><i>Math Exercises: Algebra</i>, Contemporary, 1994, ISBN: 0-8092-0751-6, All.</p> <p>Government and Law 5.2.4 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.5 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Construct and interpret maps using fundamental cartographic principles to infer geographic relationships and features</p>	<p>Learning to Learn *7.2.2 (continued)</p> <p>*7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from opinion, and determine what is mandatory and what is discretionary</p>	<p>Learning to Learn *7.2.2 (continued)</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.4 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 6-8.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 4, 5.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Describe the economic, political, cultural and social processes that interact to shape patterns of human population, interdependence, cooperation and conflict</p>	<p>Government and Law</p> <p>5.2.4 Interpret information about U.S. states, cities, geographical features, and points of interest</p> <p>5.2.5 Interpret information about world geography</p> <p>*5.8.1 Interpret economic information and statistics</p> <p>5.8.2 Interpret information on economic issues and trends</p>	<p>Government and Law</p> <p>5.2.4 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.2.5 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>*5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.8.2 <i>Contemporary's GED Exercise Books: Social Studies</i>, McGraw-Hill/ Contemporary, 2002, ISBN: 0-8092-2234-5, Ch 4.</p> <p><i>Contemporary's GED: Social Studies</i>. McGraw-Hill/Contemporary. 2002. ISBN: 0-8092-2229-9. Ch 9.</p> <p><i>Newsweek Education Program</i>. Newsweek Education. Textbook. 2006. All.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the economic, political, cultural and social processes that interact to shape patterns of human population, interdependence, cooperation and conflict</p>	<p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p> </p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p> <p>*7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-5642-0444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Describe the economic, political, cultural and social processes that interact to shape patterns of human population, interdependence, cooperation and conflict</p>	<p>Learning to Learn 7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p>	<p>Learning to Learn 7.2.3 <i>Contemporary's GED, Complete GED</i>, Contemporary 2002, ISBN: 0-8092-9469-9, Pt 1, 3.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 3, 5, 9.</p> <p><i>Writing and Reading the Essay</i>, McGraw-Hill/Contemporary, 1993, ISBN: 0-8092-4216-8, Ch 7.</p>
<p>Use geographic knowledge to explain past, interpret present, and anticipate future issues</p>	<p>Government and Law *5.8.1 Interpret economic information and statistics</p> <p>5.8.2 Interpret information on economic issues and trends</p>	<p>Government and Law *5.8.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2.</p> <p>5.8.2 <i>Contemporary's GED Exercise Books: Social Studies</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-2234-5, Ch 4.</p> <p><i>Contemporary's GED: Social Studies</i>. McGraw-Hill/Contemporary. 2002. ISBN: 0-8092-2229-9. Ch 9.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Use geographic knowledge to explain past, interpret present, and anticipate future issues</p>	<p>Government and Law 5.8.2 (continued)</p> <p>Learning to Learn *7.2.1 Identify and paraphrase pertinent information</p> <p>*7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Government and Law 5.8.2 (continued) <i>Newsweek Education Program.</i> <i>Newsweek Education. Textbook. 2006.</i> <i>All.</i></p> <p>Learning to Learn *7.2.1 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 1, 2.</i></p> <p><i>Reading Basics: Advanced Workbook, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</i></p> <p>*7.2.2 <i>Contemporary's GED, Complete GED, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</i></p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</i></p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Use geographic knowledge to explain past, interpret present, and anticipate future issues</p>	<p>Learning to Learn *7.2.2 (continued)</p>	<p>Learning to Learn *7.2.2 (continued) <i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>
<p>Explain policies and programs for resource management, including the trade-off between environmental quality and economic growth</p>	<p>Government and Law 5.2.4 Interpret information about U.S. states, cities, geographical features, and points of interest 5.2.5 Interpret information about world geography 5.7.1 Interpret information about environmental issues</p>	<p>Government and Law 5.2.4 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2. 5.2.5 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 2. 5.7.1 <i>Contemporary's GED: Complete GED</i>, McGraw-Hill/Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 3.</p>

Indicators	Suggested CASAS Competencies That Provide Context for Standards / Indicators	Program Resources
<p>Continued: Explain policies and programs for resource management, including the trade-off between environmental quality and economic growth</p>	<p>Learning to Learn *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p>	<p>Learning to Learn *7.2.2 <i>Contemporary's GED, Complete GED</i>, Contemporary, 2002, ISBN: 0-8092-9469-9, Pt 1, 4.</p> <p><i>GED: Critical Thinking for Reading, Social Studies, and Science</i>, New Readers Press, 2002, ISBN: 1-56420-444-8, Ch 4, 10.</p> <p><i>Reading Basics: Advanced Workbook</i>, McGraw-Hill/Contemporary, 2001, ISBN: 0-8092-0725-7, Ut 2, 4.</p>