

ADULT ESL PRACTITIONER STUDY CIRCLE

Healthy Connections: Linking ESL Curriculum, Immigrant Wellness, and Transnational Identity

presented by

Center for Immigrant & Refugee Community Literacy Education (CIRCLE), SF State University
UCSF Center for Vulnerable Populations at San Francisco General Hospital, Literacyworks,

Friday, May 22, 2009, 3:00pm – 5:00pm
Salinas Adult School, 20 Sherwood Place, Salinas, CA

Session Agenda

1. Introductions
2. Overview of project and study circle (Maricel Santos)
3. Sharing of curricular materials and ideas
 - a. Jeff McClelland (Oakland Adult School) – Engaging learner as interpreters of health data
 - b. Jani Davis and Maria Miller (Salinas Adult School) – Food traditions and transnational identity
 - c. Margaret Handley and Kathleen Nolan (UC Continuing Ed) - Fotonovela work created with Salinas High School students
 - d. Q & A with audience
4. Strategies Discussion
 - a. In what ways do these materials provide an improved approach to promoting lead poisoning awareness?
 - b. What other materials could grow out of this work?
 - c. How can we bring these materials to a wider audience? (schools, clinics, libraries?)
 - d. What are ways to support collaborations between adult ESL and health practitioners?
5. Wrap-up and staying in touch

This presentation is part of an Adult ESL Study Circle entitled “*Healthy Connections: Linking ESL Curriculum, Immigrant Wellness, and Transnational Identity*”, a professional development series sponsored by the Center for Immigrant & Refugee Community Literacy Education (CIRCLE) at SF State University, Center for Vulnerable Populations at University of California-San Francisco, and Literacyworks. This project is supported by a grant from The Public Health Trust. For more information about the project, please contact: Maricel Santos, mgsantos@sfsu.edu