## 1. Ana's story about her chirmolera



#### a. Read.

In Mexico I used a chirmolera to grind chile, seeds, and spices But now I use chirmolera for decoration only. If I grind chile, the chips of clay will get in the food. The food will have lead! I tell my husband, "Don't give our children food that is made in these clay pots. It will harm them." And he says, "What harm? We grew up eating from clay pots."



This is a chirmolera.

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| 2          | Tal | lar  | h  | lic  | ten.  |
|------------|-----|------|----|------|-------|
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Tell your partner 2 things you remember from the story.

#### 3. Language Play.

Listen to your teacher read Ana's story. Listen again and fill in the words.

#### a. Write the verbs.

| In Mexico I         | chirmolera to grind chile, seeds, and spices. Bu |
|---------------------|--|
| now I chiri         | molera for decoration only. If I chile, the      |
| chips of clay       | in the food. The food                            |
| lead!               |  |
|                     |  |
|                     |  |
| b. Write the nouns. |  |
| l tell my           | , "Don't give our that i                         |
| made in these       | It will harm them." And he says                  |
| "What               | ? We grew up eating from                         |
| "                   |  |

## Show your answers to a partner.

Do you agree? Check your answers.

#### 4. Challenge: Listening Dictation

Your teacher will read one or two sentences from the story. Listen and write the sentences below. Then look at the story to check your work.

#### 5. Vocabulary: Words I Want to Remember

| Choose<br>here. | tour words  | you want to  | remer   | mber trom | n Ana's sta | ory. VV | rite them |
|-----------------|-------------|--------------|---------|-----------|-------------|---------|-----------|
| _               |             |              |         |           |             | _       |           |
| _               |             |              |         |           |             | _       |           |
| Ask a r         | oartner: Do | you know the | ese wor | -ds?      |             |         |           |

# 6. Vocabulary: Brainstorm

Teach your partner a new word.

Work together as a class. Think of other words about **cooking and preparing food** in your country or in the U.S. Make a list on the board. Share your ideas in English or your native language.

Words about cooking and preparing food

## 7. Talk and write.

What did you cook or eat <a href="https://example.com/before/">before</a> in your home country? What do you cook or eat in the U.S <a href="https://example.com/">now?</a>?

Talk to your partner. Use English or your native language. Use your ideas to write new sentences.

| Before in your country | Now in the U.S. |
|------------------------|-----------------|
| 1. I used to           | But now I       |
| 2. I used to           | But now I       |
| 3. I used to           | But now I       |
| 4. I used to           | But now I       |

#### 8. Share your story.

Do you have a story like Ana's story?

Talk about a food tradition you want to keep.

Talk about a food tradition you had to change.

Talk to your partner. Use English or your native language.

#### 9. Ideas for Action: Learning more about lead

- a. Imagine that you are Ana. What will you say to your husband? What will you do next?
- b. Have you ever done a lead test? What did you find out?

c. Do you want to know more about lead? Write your questions here. Talk to your classmates. Where can you find information?