

Session Two: From learner stories to ESL curriculum

This Study Circle aims to prepare participants to develop original ESL lessons that strengthen learners' basic skills and strategies for staying healthy and accessing preventive health information. This Study Circle focuses specifically on lead poisoning prevention and awareness.

During Session Two, participants will:

- be introduced to Professor Gail Weinstein's *Learners' Lives as Curriculum*TM model for learner-centered instruction in which immigrant stories are used to create ESL lessons and to build community within and across classroom walls;
- share stories they gathered from their ESL classrooms and discuss strategies for finding, documenting, and sharing learner stories;
- begin designing an original ESL lesson that integrates health content with language development, problem-solving strategies, and engaging narratives told through the words and images of immigrant learners.

Time

5 hours

To prepare for Session Two

- ✓ Teach the sample lesson "Ana's story about her *chirmolera*"
- ✓ Bring 2-3 favorite learner-generated stories on themes inspired by "Ana's story about her *chirmolera*" which you would like to use to create an original ESL lesson
- ✓ Read Dr. Gail Weinstein's *Introduction to Learners' Lives as Curriculum: Six Journeys to Immigrant Literacy*. Available at:
http://online.sfsu.edu/~gailw/professional/publications/Learners_Lives_Chapter1.pdf

Healthy Connections Study Circle – Session One
Session Objectives and Agenda

Acknowledgements: The Healthy Connection Study Circle series is based on the Health Literacy Study Circle model developed by the National Center for the Study of Adult Learning and Literacy.