



**The Power of Communities  
Northern Regional CATESOL  
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**Adult ESL Practitioner Study Circle: *Linking Curriculum and Immigrant Wellness***

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**Presentation Abstract**

A collaborative team of professionals from the health and ESL worlds has come together to conduct a study circle surrounding the topic of health literacy in the ESL classroom. Observe us demonstrate coordination of a study circle and see examples of ESL lessons produced as a result of the process.

The goals of this presentation are to examine the process of conducting a study circle for the benefit of ESL practitioners, hear first hand from participants about the experience and view lessons that were developed as a result of the study circle process.

### **Study Circle Goals:**

- To build a regional network for increased collaboration between adult ESL and health partners, resource sharing, and on-going professional development focused on learner-centered ESL curriculum development
- To promote awareness within the adult ESL field about transnational health issues and implications for adult ESL/literacy classrooms
- To prepare adult ESL practitioners to help their learners develop skills and strategies for staying healthy and accessing preventive health information
- To develop and disseminate adult ESL curricular materials that combine English language instruction with health literacy skill development and critical health content, e.g., disease prevention and management, access to care

### **Key Study Circle activities:**

- Facilitated discussions of readings related immigrant health issues and implications for adult ESL instruction
- *Learners' Lives as Curriculum*<sup>TM</sup> workshop facilitated by Dr. Gail Weinstein (San Francisco State University)
- Development of original adult ESL lessons focused on lead poisoning prevention, or related health topic

### **Adult Literacy Resources:**

The National Center for the Study of Adult Learning and Literacy (NCSALL):  
<http://www.ncsall.net>

### **Resources to learn more about lead outbreak in Monterey County:**

Handley M, Hall C, Sanford E, Diaz E, Gonzalez-Mendez E, Drace K, et al.  
Globalization, binational communities, and imported food risks: results of an outbreak investigation of lead poisoning in Monterey County, California. *Am J Public Health* 2007;May;97(5):900-6.

[http://literacyworks.org/Oaxacalifornia\\_Salud/new\\_text/AJPH\\_MAY\\_07\\_FINAL.pdf](http://literacyworks.org/Oaxacalifornia_Salud/new_text/AJPH_MAY_07_FINAL.pdf)

Handley M, Grieshop J. Globalized migration and transnational epidemiology.  
*International Journal of Epidemiology* 2007;December; 36(6): 1205 - 1206.

[http://literacyworks.org/Oaxacalifornia\\_Salud/new\\_text/IJE\\_ADVANCE\\_ACCESS\\_FINAL.pdf](http://literacyworks.org/Oaxacalifornia_Salud/new_text/IJE_ADVANCE_ACCESS_FINAL.pdf) (English)

[http://literacyworks.org/Oaxacalifornia\\_Salud/v2\\_files/3\\_1\\_4.doc](http://literacyworks.org/Oaxacalifornia_Salud/v2_files/3_1_4.doc) (Spanish)

State Health Alerts about lead, including about lead in chapulines and Mexican candies  
<http://www.cdph.ca.gov/programs/CLPPB/Pages/healthinfo-CLPPB.aspx>