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No Child Left Behind Act of 2001

On January 8, 2002, President Bush signed into law the No Child Left Behind Act of 2001. The Act is the most sweeping reform of the Elementary and Secondary Education Act (ESEA) since ESEA was enacted in 1965. It redefines the federal role in K-12 education and will help close the achievement gap between disadvantaged and minority students and their peers. It is based on four basic principles: stronger accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on teaching methods that have been proven to work. For a summary and overview of the law go to: <http://www.ed.gov/offices/OESE/esea/exec-summ.html>

Even Start is written into the law as Even Start, Title I, Part B, Subpart 3. Congress has appropriated \$250 million for this program under the next fiscal budget. However, the President wants to cut \$50 million from this allocation. States and programs are encouraged to contact their policy makers and state congressional members to share with them the results of their family literacy programs. For more information about the Even Start program as written in the No Child Left Behind law, go to:

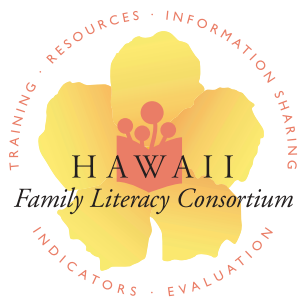
<http://www.ed.gov/offices/OESE/esea/progsum/title1c.html#evenstart>



Highlight Site—Lihikai Even Start Program

For more photos and information about Lihikai, turn to page 3!

*Pictured at right:
Circle Time in Lihikai's
Even Start program*



About the Hawaii Family Literacy Consortium

The Hawaii Family Literacy Consortium was established in May 1999, by the State Superintendent of Education, to begin work on an Even Start Statewide Family Literacy Initiative to unify, strengthen and expand family literacy services in Hawaii. The task of this consortium is to develop indicators of program quality, to establish a system of support and resources for family literacy, and to build local capacity for the expansion of family literacy throughout the state. The consortium is composed of representatives of federal and state agencies, parents, educators, and private and non-profit organizations.

Visit the HFLC Web site at <http://literacynet.org/hflc>.

Some photos from the Blackwater visit:

1. Hawaii delegation in front of Blackwater School
2. Lynne Waihee reads with Blackwater children
3. Parents in Adult Education classroom
4. Hawaii delegation presents a quilt that was made by consortium member Maria Espinosa to Blackwater Council

HFLC Meetings for March/April

The Hawaii Family Literacy Consortium will be holding its monthly meeting on March 21 and April 18, 2002. Both meetings begin at 9:00 am and March's meeting will be at the McKinley Community School for Adults with April's meeting being hosted by the Pacific Resources for Education and Learning (PREL).

March Agenda: Presentation by the Statewide Transition Team
 Presentation from the Blackwater/NCFL group
 Special presentation by the Lihikai Family Literacy Program.
 Committee Reports

April Agenda: Special presentation by the Laupahoehoe Family Literacy Program
 Committee Reports

For more information about HFLC meetings, please call the HFLC office at 692-8210.

Blackwater Visit and NCFL Conference



On February 28-March 1, 2002, 15 educators, representing various organizations in the state, visited the Family and Child Education (FACE) program at Blackwater Community School in Coolidge, Arizona. Most of the Hawaii delegation was made up of members of the Hawaii Family Literacy Consortium. FACE programs follow the national, four-component family literacy model and strive to meet the unique educational and cultural needs of Native American families. The Blackwater Community School is located on the Gila River Reservation. The school has learned much from their visits to Hawaii and New Zealand and they have been seeking ways to perpetuate their culture and making sure that their language, arts, and customs are not lost.

On March 2-5, 2002, the Hawaii delegation flew to Albuquerque, New Mexico to attend the annual conference for the National Center for Family Literacy. Several breakout sessions focused in on reading and its importance to the child

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Lihikai Even Start Program

This issue's highlight site is Lihikai Even Start Program. They are located on the island of Maui at Lihikai Elementary School and they serve the Kahalui community. Lihikai was one of the original family literacy sites that was first established in the State of Hawaii back in the early 1990's. The site services students and their families in Grades K-1. For more information, please call the site at 873-3033.



1



2



3

Photos from Lihikai Even Start:

1. Learning center
2. Writing center
3. Artwork

and adult learner. Emphasis was also placed on Equipped for the Future, the importance of PACT time, and the ability to integrate all the components of the family literacy model. Next year's National Conference for Family Literacy will be held in Long Beach, California, on March 16-18, 2003.

NEA Read Across America

On March 1, 2002, many of our family literacy sites participated, along with their school, in the NEA Read Across America Day. The National Education Association, with support from more than 40 national non-profit and association partners, annually sponsors the Read Across America program. This program focuses the country's attention on how important it is to motivate children to read in addition to helping them master basic skills. The Waiialua Family Literacy site had their parents go into the classroom to read to the students of the school. Here is what one parent wrote about her experience:

"My name is Yvette Marie and I had the wonderful opportunity to read for the Waiialua elementary second grade class. I have always had a fear of reading in front of people no matter what age. I thought that this would be a great way to try to overcome this fear.

"The moment I entered the classroom the kids greeted me with a beautiful tubarose lei. This really helped me feel more comfortable and relaxed. It also helped that I had a read aloud criteria. It helped me be more conscious about

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Photos from the Professional Development Training:

1. Site Staff and Administrators gather for training
2. Trainers Carrie Kowalski and Meta Potts helping staff with their integration task
3. Waialua and Wheeler staff working together to explore

how to perform and read the book. The book I read was *The Magic Sandman*. When I finished I had a little more time left so the kids picked another book for me to read. It was about polar bears.

"After I finished I had a chance to meet all of the children because they personally introduced themselves to me. I thought it was precious and after I felt really good about myself. Not only that, I made the kids feel good too! I am thankful that I was given this chance."



Professional Development Training

On January 30-February 1, 2002, the seven family literacy sites in the state, along with their staff and administrator, met at Kapolei High School to continue their ongoing training in integrating the Work Sampling System with Equipped for the Future. The coordinated training was done by Dr. Meta Potts, National Certified Trainer in Equipped for the Future, and Carrie Kowalski, Certified Trainer of the Work Sampling System. Participants came away from the training with lots of information and ideas to help both their child and adult learners. Sites were encouraged to continue to integrate the five components of the family literacy model and maintain a data collection system.

New In the HFLC Library

Check out the materials in our HFLC library. A list of available library materials can be found on our web site or at the following URL address:

<http://literacynet.org/hflc/materials.html>

Just added to the library this month are the following items:

Traditional Pima Dance Songs – Gila River and Salt River, Arizona (audio tape)

The Hohokam – Ancient People of the Desert by David Grant Noble (book)

Music Works Wonders by Sesame Workshop (video)

Money Smart – Building: Knowledge, Security, Confidence by FDIC (curriculum)