

Certification Issues in Adult Education 10/01

General Information

Occupational Outlook Handbook. Adult and Vocational Education Teachers

<http://stats.bls.gov/oco/ocos064.htm>

Help Wanted...Credentials Required: Community Colleges in the Knowledge Economy. Anthony P. Carnevale and Donna M. Desrochers. Educational Testing Service & American Assoc. of Community Colleges, 2001

Overview of the credentialing and certification roles of community colleges.

National Resources

ABE Licensure Discussion Group

<http://www.ves.mass.edu/portal.html>

A national discussion on policy and issues related to ABE certification/licensure, facilitated by Mary Jayne Fay, ABE Licensure Specialist, Massachusetts Dept. of Education <mjfay@doe.mass.edu>.

Adult Education Instructor Competencies: Soliciting Input From the Field. PRO-NET, May 1997

<http://www.air.org/nrs/reports/Competencies.pdf>

Getting Started in the Field of TESOL

<http://www.tesol.org/careers/counsel/opportunities-1.html>

Guide to ABE in Graduate Programs. PRO-NET, Sept. 1999

<http://www.air-dc.org/nrs/reports/grad%20guide.pdf>

Instructor Competencies and Performance Indicators for the Improvement of Adult Education Programs
PRO-NET, Feb. 1999

[http://www.air-dc.org/nrs/reports/Instructor%20competencies%20and%20indicators%20\(C.PDF](http://www.air-dc.org/nrs/reports/Instructor%20competencies%20and%20indicators%20(C.PDF)

Professionalization of Adult Education: Can State Certification of Adult Educators Contribute to a More Professional Workforce? National Institute for Literacy State Policy Update, August 30, 2000

<http://www.nifl.gov/nifl/policy/certification.pdf>

Reviews the status of state implementation of adult education teacher certification requirements and highlights the ways Minnesota, Kansas, and Arkansas have implemented standards for adult education instructors.

Other States

ABE Teacher's License Home Page. Massachusetts Dept. of Education

<http://www.doemass.org/acls/certification.html>

Includes links to Massachusetts' ABE Certification Law and resources, reports, and publications related to the ABE Certification process in Massachusetts.

Adult Credential Project (Texas)

<http://cie.ci.swt.edu/credential/default.html>

Arizona Teacher Certification--Adult Education Certificates

<http://www.ade.state.az.us/certification/requirements/adulted.asp>

Missouri Adult Education and Literacy Teacher Certificate I

<http://www.moaelresourcecenter.com/certification.html>

Pennsylvania Adult Teacher Competencies Study

<http://www.able.state.pa.us/able/cwp/view.asp?a=13&Q=39875&ableNav=|2842|2845|> (web site)

<http://www.able.state.pa.us/able/lib/able/tchrcomp.pdf> (Adult Teacher Competency Standards)

West Virginia Professional Enrichment and Educational Renewal (PEER)

<http://wvabe.org/preservice.htm>

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Research and Publications

Creating a Professional Workforce in Adult ESL Literacy. National Center for ESL Literacy Education, EDO-LE-94-01, April 1994

<http://www.cal.org/ncl/digests/CRANDALL.HTM>

Focus Bulletin. Vol. 14, No. 2, Feb. 2000. Program Improvement Issue. Pennsylvania Dept. of Education, Bureau of Adult Basic & Literacy Education

Includes descriptions of Pennsylvania's Adult Teacher Competencies Study and Texas' Adult Education Credential Project.

Michigan's Certification Development Program. *Adult Learning*, Sept./Oct. 1993, pp. 7-8

New Adult Ed and Adult ESL Endorsements. *Progress for Adult Learning in Virginia*, Vol. 6, No. 2 (Jan. 15, 1994)

Professionalization of the Teacher in Adult Literacy Education. National Center on Adult Literacy, University of Pennsylvania, NCAL TR94-11, September 1994

<http://www.literacyonline.org/products/ncal/pdf/TR9411.pdf> (full document)

<http://www.literacyonline.org/products/ncal/pdf/BP9401.pdf> (NCAL Brief)

Includes a review of relevant research and theory on professionalization and an examination of the historical experiences of other professional fields. Data on state certification requirements for adult basic education teachers were analyzed and interviews conducted with officials from states having the requirements.

Professionalizing Adult Literacy: Would a Credential Help? *Journal of Adolescent & Adult Literacy*, Vol. 42, No. 8 (May 1999), pp. 610-19

Results of a survey on credentialing adult literacy instructors. Respondents indicated that funding is a major problem for professionalization efforts, but most favor a state credential. Includes summary of pros and cons of professionalization.

Report on Project Work Plan for Professional Development of Adult Educators. Office of Adult Education, Colorado Dept. of Education, July 10, 1996

This project provided CDE with information and options for credentialing, licensing, and professional development of adult educators. The report identifies other states' requirements or standards for adult education teachers, competencies for adult educators, and a basic curriculum model for professional development, endorsement, or degree.

Teacher Perspectives on the Adult Education Profession: National Survey Findings About an Emerging Profession. Paper prepared for the Professional Development Kit (PDK) Project, National Center on Adult Literacy, University of Pennsylvania. NCAL TR00-02, October 26, 2000

<http://literacyonline.org/products/ncal/pdf/TR0002.pdf> (full document)

<http://literacyonline.org/products/ncal/pdf/BriefTR0002.pdf> (NCAL Brief)

Discusses the findings of a national needs assessment that profiled adult educators and assessed their experiences, needs, and preferences for professional development.

Texas Adult Education Credential Model. Center for Initiatives in Education, Southwest Texas State University. Draft, May 4, 2001

<http://cie.ci.swt.edu/credential/credentialmodel.pdf>

The objectives and purposes of the Adult Education Credential Project, research findings of the project, credential models in other states, and the credential model including content areas, delivery system, and documentation system.

The Colorado State Leadership Resource Network is a work group that functions in an advisory capacity to the Center for At-Risk Education and Family Literacy Services -State Literacy Resource Center. The Network's members are:

Debra Fawcett, CDE— Center for At-Risk Education; Mimi Frenette, Leading Edge Consulting;

Susan Harris, Southern Colorado Literacy Resource Center—TSJC; Kathy Santopietro Weddel, Northern Colorado Literacy Resource Center— St. Vrain Adult Education; Lucy Stromquist, Northern Colorado Literacy Resource Center— St. Vrain Adult Education; Mary Willoughby, CDE— Center for At-Risk Education; Leecy Wise, Southwest BOCS/Four Corners Virtual Resource Center; Mimi Zappanti, Southern Colorado Literacy Resource Center— TSJC

Under the direction of Pamela M. Smith, State Director of Adult Education and Family Literacy, the State Leadership Resource Network is conducting a study of adult education instructor credentialing/licensure. The Resource Network will research adult education instructor credentialing/licensure in other states, the history and current status of adult education professional preparation opportunities in Colorado, and develop an action plan and recommendations on the professional preparation and development of Colorado adult educators.